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SCHOOL PROFILE

St Paul's Catholic Primary School, Mt Lawley, was established by the Sisters of Our Lady of the Missions in 1929. A vibrant, single-stream, co-educational school, it comprises approximately 230 students from Pre Kindy to Year 6, catering for the families of St Paul’s Parish and surrounding areas. New families are warmly welcomed into the school community.

Pivotal to the School’s Vision is a commitment to Christ-centred education, inspired by the charism of the Sisters of Our Lady of the Missions and the teachings of St Paul. The education offered by the School is underpinned by gospel values, encouraging the students to aspire to our Motto: "From Darkness to Light". Students are supported to seek the truth and grow in knowledge, from darkness into the light of Christ.

St Paul’s accomplishes its Mission by encouraging children to recognise their uniqueness and self-worth. A pastorally caring environment allows students to grow in faith, love and hope, with respect for one another. The School provides a holistic education, embracing the spiritual, intellectual, physical, social and emotional development of students, where both relationships and learning are valued.

Each year, based on an analysis of the NAPLAN and Standardised Testing data, a Whole School Curriculum Plan is developed, focusing on learning areas targeted for improvement. An emphasis is placed on differentiation in teaching and learning programs to cater for the needs and strengths of each child.

Students’ academic needs are addressed through the implementation of an Early Intervention Program, coordinated by the Literacy Support Coordinator. The needs of students experiencing learning difficulties are identified and addressed through classroom support and student involvement in programs such as, Reading Recovery and the ‘MiniLit’ / MultiLit Programs.

An Extension Program caters for the students identified as gifted and talented in Years 3-6, providing them with academic challenges through participation in activities and competitions such as, the Junior Robo Cup, ‘Have Sum Fun’, the Tim Winton Writing Competition, ‘Write a Book in a Day’, Debating, Year 5 Academic All Stars Competition, Tournament of Minds, Solar Boats, Maths Olympiad challenges and ICAS Assessments.

Specialist programs are offered in Science; Physical Education; Swimming; Dance; Italian and Music, including participation in St Paul’s Junior and Senior Choirs, St Paul’s Liturgical Choir and St Paul’s Instrumental Ensemble. Opportunities are also provided for students to participate in initiatives such as, St Paul’s Chess Club and Checkmate Interschool competitions, Speak Up Award, the School and Interschool Spelling Bees, School House and Interschool Sporting Carnivals and the Catholic Performing Arts Festival. Extra curriculum programs on offer include Music instrumental tuition (Keyed Up Music), Netball, Tennis and Active After School Sport.

St Paul’s is committed to developing students’ independent learning skills and Information Learning Technology is fully integrated into the curriculum. Interactive TVs are installed in every classroom from Kindy to Year 6. Ipads are used throughout the school from Pre Primary to Year 6. From Years 4-6, a 1:1 digital learning device program is in place. In 2016 the Year 4 students commenced a 1:1 Macbook program, which will flow into Year 5 in 2017 and Year 6 in 2018. In 2017 Year 6 will participate in a school-funded 1:1 Chromebook program, supplemented with a bank of iPads to allow for increased creative learning opportunities.

St Paul’s Primary School enjoys a strong link with St Paul's Parish and the Parish Priest. The spirit of community is reinforced by the support of the St Paul’s School Board, Parents & Friends Association and the active involvement of parents.
CURRICULUM

St Paul’s Primary School offers teaching and learning programs in the nine learning areas of:

- Religious Education
- English
- Mathematics
- Science
- Humanities & Social Sciences (HASS) Geography & History (Years1-6); Civics & Citizenship (Years 3-6); Business & Economics (Years 5 & 6).
- The Arts
- Health and Physical Education
- Languages Other Than English (L.O.T.E.) - Italian
- Technologies

SPECIALIST SUBJECT AREAS

Science
A specialist science teacher takes classes from Pre Primary to Year 6 once a week. The Primary Connections science program, which integrates science and literacy, forms the framework for these lessons.

Physical Education (PE)
All classes from Kindy to Year 6 have PE lessons with a specialist teacher each week. Children from Years 1 to 6 wear their sports uniform to school on PE days.

Tennis:
Tennis lessons are offered to students after school on Tuesdays with instructors from Tennis Pro.

Music
A specialist Music teacher provides music lessons for all classes from Pre Primary to Year 6. Students from Years 3 to 6 participate in St Paul’s Junior and Senior School Choirs, under the direction of the Music specialist, and perform at the Catholic Schools Performing Arts Festival and various functions throughout the year. Students learning a musical instrument have the opportunity to join the School Band. All students participate in weekly liturgical singing sessions and a select Liturgical Chorale performs under the direction of the parish priest, Fr Timothy Deeter.

Italian
Italian lessons are provided to all children from Kindy to Year 6 by a teacher of Italian from the Italo-Australian Welfare Cultural Centre Inc.

Academic Extension
An Extension Program caters for the students identified as gifted and talented in Years 3-6, providing them with academic challenges through participation in competitions such as, the Junior Robo Cup, ‘Have Sum Fun’, the Tim Winton Writing Competition, ‘Write a Book in a Day’, Debating, Year 5 Academic All Stars Competition, Tournament of Minds, Solar Boats, Maths Olympiad challenges and ICAS Assessments.

Academic Support
Students’ academic needs are addressed through the implementation of an Early Intervention Program, coordinated by the Literacy Support Coordinator. The needs of students experiencing learning difficulties are identified and addressed through classroom support and student involvement in programs such as, Reading Recovery and the ‘MiniLit’ Program.
GENERAL INFORMATION

Instrumental Program
Private instrumental tuition in a range of musical instruments, including keyboard/piano, guitar, clarinet, and violin, is offered to students by Keyed Up Music. These lessons are held mainly after school hours. Contact 1300 366 243 for enquiries.

Homework
The amount of homework set each night will vary, depending on the year level. Parents are asked to supervise homework and sign each day in the diary provided. Do not hesitate to discuss homework procedures and/or problems with the class teacher. A copy of the homework policy is on the website.

Excursions
Excursions occur throughout the year, to complement programs of work. Parents will be notified of dates and special requirements by a specific note for each excursion. A return consent form is required for each outing.

School Hours
Teacher supervision begins at 8.30am and concludes at 3.30pm. NO supervision is provided outside of these times. There is no need for children to be at school prior to 8.30am. From the time of dismissal at 3.10pm until 3.30pm all children are required to be seated in the drive-through collection area under the supervision of the duty teachers. Children at school after 3.30pm for afterschool activities are the responsibility of the parents. Parents permitting their children to participate in these activities need to do so with this in mind.

Bell Times:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>First Bell</td>
<td>8.40am</td>
</tr>
<tr>
<td>Morning Assembly</td>
<td>8.45am (Monday and alternate Fridays)</td>
</tr>
<tr>
<td>Recess</td>
<td>11.00am - 11.20am</td>
</tr>
<tr>
<td>Lunch Recess</td>
<td>1.00pm - 1.40pm</td>
</tr>
<tr>
<td>Dismissal</td>
<td>Kindy: 2.45pm</td>
</tr>
<tr>
<td></td>
<td>Pre Primary - Year 6: 3.10pm</td>
</tr>
</tbody>
</table>

Children are dismissed from class at 3.10pm to assemble at the lower gate for “Drive-Through”.

Staff Meetings
Staff meetings are held every Wednesday from 3.30pm - 4.30pm and staff are unavailable for interviews at this time.

PARENT-TEACHER COMMUNICATION

On-going communication between parents and teachers is essential in providing the best education for all students in our care. The first point of contact should always be the class teacher. If you are still not satisfied with the outcome, please make an appointment to meet with an Assistant Principal or the Principal.

Parent-Teacher Information Nights
These are held within the first three weeks of Term One. It is essential that every family is represented at these information nights to be aware of the school/class programs.

Assessment and Reporting
Parents are encouraged to contact the school at any time if they need feedback about their child’s progress. Whole school assessment is as follows:

Term 1: Parent/Teacher Interviews
Term 2: Semester 1 Reports
Term 3: Learning Journeys
Term 4: Semester 2 Reports
Newsletters
Newsletters are emailed home every Thursday during term time and a copy is posted on the school website each week. If required, some hard copies are kept in the office for collection.

Absentee Notes
If your child will be absent from school on any day, you are required to register the absence via the school website “Absentee Quick Links” before 8.30am to confirm the absence. The school will be in contact with parents regarding any unconfirmed absences.

Extended Absenteeism
Where students are absent for extended periods of time from school by choice of their parents [e.g. holiday overseas] special work will not be prepared by the teacher. Educational research has shown that it is NOT advisable for children to be absent from school during the term as it can have a negative impact on their learning. If families are planning extended breaks from school, the Principal must be notified beforehand in writing. It is school policy that fees are still paid during these times.

PARENT ORGANISATIONS

St Paul's Parents & Friends Association (P&F)
The P&F meets each month and works to develop community involvement within the school, socially, financially and through information evenings. All parents are encouraged to attend these meetings and support social functions.

Class Liaison Parents
These volunteers are responsible for maintaining contact with the families in each class. The list of Class Liaison Parents for the year is published in the school newsletter at the beginning of the year.

DAY TO DAY MATTERS

School Assemblies
- A brief prayer assembly is conducted at 8.45am each Monday and all parents are welcome to attend.
- A formal school assembly is conducted every second Friday morning in the Barbier Hall commencing at 8.45am (PP to Year 6). At this assembly, class items are presented and students receive Merit Awards.

A School Nurse
The School Nurse from the School Health Services visits this school. Students in Pre Primary have a full health appraisal in second term. Vision checks and reviews are carried out on a regular basis. Parents seeking advice on health issues may contact the nurse through the School Principal.

Immunisation
Parents are expected to keep their children’s immunisation up to date. Children in Year One should already have completed all infant immunizations including measles/mumps and have had their five year old boosters when they turned five. The next booster due is at age twelve and every ten years thereafter.

Bicycles
Some of the older students ride their bicycles to school. No child will be allowed to ride a bicycle without a safety helmet. No bikes are to be ridden on the school grounds and bicycles are to be walked to the racks provided in the undercroft.

The Uniform Shop
The Uniform Shop is organised by volunteer parents. It is open each Wednesday from 2.45pm – 3.30pm. Should parents be unable to visit the shop during opening time, order forms, available from the school’s administration or downloaded from the school’s website, may be lodged through the Office.
Pupil Free / Staff Professional Development Days
Any Pupil Free Days during the year will be advertised from the start of the year in the school calendar which is posted on the St Paul’s webpage. Reminders or notice of any unavoidable changes will be announced through the school newsletter.

Pre Kindy (3 Year Old) Program
St Paul’s offers a 3 Year Old Pre Kindy Program which is held on Monday and Friday mornings during normal term time. Please register your interest at the school office if you intend to enroll your child.

School Fees
Accounts are sent out at the beginning of Terms 1, 2 and 3. Please contact the Principal should you have any difficulty settling these accounts. All discussion regarding these matters is held in the strictest confidence. The Health Care Card Tuition Fee Discount Scheme is available on application.

TERM DATES FOR 2017

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>30 January</td>
<td>Monday</td>
<td>School Commences (staff)</td>
</tr>
<tr>
<td></td>
<td>31 January</td>
<td>Tuesday</td>
<td>School Commences (staff)</td>
</tr>
<tr>
<td></td>
<td>1 February</td>
<td>Wednesday</td>
<td>School Commences (students)</td>
</tr>
<tr>
<td></td>
<td>6 March</td>
<td>Monday</td>
<td>Labour Day Public Holiday</td>
</tr>
<tr>
<td></td>
<td>7 March</td>
<td>Tuesday</td>
<td>Pupil Free Day/Staff PD</td>
</tr>
<tr>
<td></td>
<td>7 April</td>
<td>Friday</td>
<td>End of Term 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 2</th>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>24 April</td>
<td>Monday</td>
<td>Pupil Free Day</td>
</tr>
<tr>
<td></td>
<td>25 April</td>
<td>Tuesday</td>
<td>ANZAC DAY Public Holiday</td>
</tr>
<tr>
<td></td>
<td>26 April</td>
<td>Wednesday</td>
<td>Students Commence Term 2</td>
</tr>
<tr>
<td></td>
<td>5 June</td>
<td>Monday</td>
<td>WA Day Public Holiday</td>
</tr>
<tr>
<td></td>
<td>6 June</td>
<td>Tuesday</td>
<td>Pupil Free/Staff PD</td>
</tr>
<tr>
<td></td>
<td>30 June</td>
<td>Friday</td>
<td>End of Term 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>17 July</td>
<td>Monday</td>
<td>Pupil Free/Staff PD Day</td>
</tr>
<tr>
<td></td>
<td>18 July</td>
<td>Tuesday</td>
<td>Students Commence Term 3</td>
</tr>
<tr>
<td></td>
<td>22 September</td>
<td>Friday</td>
<td>End of Term 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 4</th>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9 October</td>
<td>Monday</td>
<td>Students Commence</td>
</tr>
<tr>
<td></td>
<td>6 November</td>
<td>Monday</td>
<td>Pupil Free Day/Catholic Day</td>
</tr>
<tr>
<td></td>
<td>8 December</td>
<td>Friday</td>
<td>End of Term 4 (Students)</td>
</tr>
<tr>
<td></td>
<td>15 December</td>
<td>Friday</td>
<td>End of Term (Staff)</td>
</tr>
</tbody>
</table>
THE “ST PAUL’S WAY” ROAD SAFETY PLAN

Parents are asked to use the roads around the school block as a ONE-WAY system during pick-up and drop-off times to ease traffic flow and allow a safer use of the drive-through.

Drivers should aim to keep the school on their left at all times so that the traffic flows:

- Along Learoyd Street (from Rookwood Street toward Francis Street)
- Left at Thongsbridge Street
- Left at Robin Street
- Left at Rookwood Street
- Left into Learoyd Street

Cars should NOT park in the drive-through at any time, nor should cars attempt to pass waiting vehicles. For the safety of our children it is expected that parents respectfully follow the directions of the teacher on duty. Abuse of the staff on duty by parents will not be tolerated.

PLEASE DO NOT QUEUE IN LEAROYD STREET.

Cars approaching the drive-through must NOT queue along Learoyd Street. If the drive-through is full, cars must follow the “St Paul’s Way” and continue along Learoyd Street and proceed left around the block.

If you enter the drive-through area but your child is not there, do not stop and wait for them to arrive. Instead, continue through the drive-through, turn left into Learoyd Street and proceed left around the block.

When exiting the drive-through, all cars should turn left into Learoyd Street, as per the “St Paul’s Way”, to reduce traffic congestion.

PLEASE SEE THE ENTIRE ST PAUL’S WAY SAFETY PLAN AND DIAGRAMS AT THE BACK OF THIS BOOKLET
YEARS 1 TO 6 UNIFORM REQUIREMENTS

**SUMMER**

**GIRLS**
- Blue Hat with School Crest
- Summer Dress
- Red or Blue Hair Ties/Ribbons **only**
- Navy Sandals/or
- Black School Shoes
- White Socks *(Short)*

**BOYS**
- Blue Hat with School Crest
- Blue Shirt *(Short sleeved)* with crest
- Grey Shorts *(Gabardine)*
- Navy Sandals/or
- Black School Shoes
- Grey Socks *(Short)*

School Tracksuit Top *(with stripe and crest)*

**WINTER**

**GIRLS**
- Winter Tunic *(Years 1 to 4)*
- Winter Skirt *(Years 4 to 6)*
- Blue Shirt *(Long/short sleeve)* with crest
- Red Tie
- School Jumper
- Black Shoes
- Grey Socks *(Short or Long)* or Grey Tights
- Red or Blue Hair Ties/Ribbons **only**

**BOYS**
- Grey Trousers *(Long)*
- Blue Shirt *(Long/short sleeve)* with crest
- Red Tie
- School Jumper
- Black Shoes
- Grey Socks *(Short or Long)*

**SPORT**

**GIRLS**
- Blue Polo Shirt with crest
- Navy Shorts
- Red Tracksuit with blue stripe
- White Socks

**BOYS**
- Blue Polo Shirt with crest
- Navy Shorts
- Red Tracksuit with blue stripe *(new style)*
- White Socks

Plain White Sandshoes *(with minimal trim)*

**OPTIONAL ITEMS WITH ST PAUL’S CREST** - School Bag/Library Bag/Swim Bag/Scarf
KINDERGARTEN & PRE-PRIMARY School Hat and Sport Uniform (optional).

All items other than shoes are available from the Uniform Shop each **WEDNESDAY from 2.45-3.30pm**
Money and orders can also be left in a **NAMED** envelope in the office. Uniform Shop prices are kept to a minimum and purchasing from other stores is discouraged as shirts and polo shirts purchased elsewhere are a slightly different colour and need to have a school crest ($2) sewn onto each item.

**ACCESSORIES** – **Jewellery**: One pair of studs or sleepers – one per ear. Other jewellery is restricted to religious medals or functional wrist watches. Chains must be worn under uniform and at all times to be responsibility of child. No bracelets or bangles at school.
**Hair length**: Hair longer than shoulder length must be tied back. **Hair accessories**: Red or blue ties, ribbons and head bands only.
**Nail polish** is not to be worn to school.
## STAFF FOR 2017

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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<tbody>
<tr>
<td>Principal</td>
<td>Joanna Noonan</td>
</tr>
<tr>
<td>Assistant Principals</td>
<td>Mac Callisto and Jesse Yock</td>
</tr>
<tr>
<td>Administration Officer</td>
<td>Maureen Quin</td>
</tr>
<tr>
<td>School Bursar</td>
<td>Virginia Thomas</td>
</tr>
<tr>
<td>Pre Kindy Teacher (3 Yr old)</td>
<td>Liz Scagliarini</td>
</tr>
<tr>
<td>Pre Kindy Education Assistant</td>
<td>Rebecca Glynn</td>
</tr>
<tr>
<td>Kindergarten Teacher (4 Yr old)</td>
<td>Jerelyn Tierney</td>
</tr>
<tr>
<td>Kindy Education Assistants</td>
<td>Mary Kerrigan, Jeanette Casey</td>
</tr>
<tr>
<td>Pre Primary Teacher</td>
<td>Nyssa Smith</td>
</tr>
<tr>
<td>Pre Primary Education Assistants</td>
<td>Rebecca Glynn &amp; Helen Chatzimichail</td>
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<tr>
<td>Year 1 Teacher</td>
<td>Christina McAvinchey</td>
</tr>
<tr>
<td>Year 1 Education Assistant</td>
<td>Christina Miller</td>
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<tr>
<td>Year 2 Teacher</td>
<td>Irene Pangestu</td>
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<tr>
<td>Year 2 Education Assistant</td>
<td>Morena Bonotto</td>
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<tr>
<td>Year 3 Teachers</td>
<td>Mac Callisto (Mon-Thur)</td>
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<tr>
<td>Year 3 Education Assistant</td>
<td>Sonia Todaro (Fri)</td>
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<tr>
<td>Year 3 Education Assistant</td>
<td>Connie Mezzatesta</td>
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<tr>
<td>Year 4 Teacher</td>
<td>Mark Fitzpatrick</td>
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<tr>
<td>Year 5 Teacher</td>
<td>Natasha Flexman</td>
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<tr>
<td>Year 6 Teachers</td>
<td>Jesse Yock (Mon to Thurs)</td>
</tr>
<tr>
<td>Year 6 Teachers</td>
<td>Julia Waller (Fri)</td>
</tr>
<tr>
<td>Library Technician</td>
<td>Shelley Antoni / Peta Taylor</td>
</tr>
<tr>
<td>Reading Recovery Teacher</td>
<td>Donna Robins</td>
</tr>
<tr>
<td>Support Teacher</td>
<td>Sonia Todaro</td>
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<tr>
<td>Physical Education Teacher</td>
<td>Loretta Kerse</td>
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<tr>
<td>Music Teacher</td>
<td>Nick Dabbs</td>
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<tr>
<td>Italian Teacher</td>
<td>Mary Gerges</td>
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<tr>
<td>Science Specialist Teacher</td>
<td>Julia Waller</td>
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<tr>
<td>Extension Teacher</td>
<td>Julia Waller</td>
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</tbody>
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ST PAUL’S ENROLMENT POLICY

1. St Paul’s, as a Catholic Primary School, recognises the uniqueness of each student.

2. The Sisters of Our Lady of the Missions founded our school in 1929 with the aim of educating the whole person. We continue to strive to do this by offering varied educational activities.

3. Parents must have a genuine desire for the religious values of St Paul’s School, its Catholic ethos, goals, aims and objectives. St Paul’s is committed to a vision of parents as the first educators of their children.

4. Enrolment into the school, therefore, expresses a commitment by parents to fully support school policies, practices and activities. This commitment extends to the School Board and the Parents and Friends Association.

5. Where the interests of a child or parent cannot be met within the school, an alternative education facility will be suggested to help meet the family’s needs.

6. The school will adhere to the Catholic/non-Catholic ratio parameters as set down by the Catholic Education Office for the diocese. The ratio directs the school to have at least 80% Catholic students. At the time of inquiry, this will be made clear to prospective parents.

7. In accepting an offer of enrolment, parents agree to pay all school fees and charges by the due date. If genuine financial need exists, parent contact with the Principal is required.

8. One term’s written notice is required when cancelling the enrolment of a student. Failure to communicate an intention to withdraw a student will result in one term’s fees being charged.

9. At all times the Principal may enrol a student where it is in the pastoral interests of that family, regardless of all other factors. Such a decision would be made with appropriate consultation of the Executive Director of Catholic Education WA.

10. The acceptance of an application form does not guarantee an enrolment interview or an offer of enrolment.

11. Enrolment at St Paul’s shall only be offered where the school has age-appropriate vacancies and the resources required to meet the specific needs of the student.

12. Enrolment at St Paul’s does not guarantee enrolment in any other Catholic school.

13. Enrolment priorities are as follows:

   - Catholic students from the Parish with a Parish Priest reference
   - Catholic students from outside the Parish with a Parish Priest reference
   - Other Catholic students
   - Siblings of non-Catholic students
   - Non-Catholic students from other Christian denominations
   - Other non-Catholic students
SCHOOL FEES: SETTING AND COLLECTION POLICY

RATIONALE:

As a Catholic school, operating as part of the Catholic Church, we have a vital mission, to provide a Catholic education for the children of families in our Parish. We are committed to assisting families, who desire their children to be educated in the faith, should they experience genuine financial concerns.

State and Commonwealth funding does not provide all the funds necessary to maintain the operation of the school. The school depends upon financial contributions from the families to provide the best possible level of education. There is, therefore, an obligation on families with children at St Paul's to contribute to the cost of running the school. This obligation, termed “school fees” for the purposes of this policy, incorporates tuition fees, amenities fees, various levies and other charges. In the interests of justice and equity for all members of our school community there is the expectation that all families will contribute to the collection of school fees according to their ability.

PRINCIPLES:

To ensure that there is equity and justice in all financial matters relating to school fee collection, the following principles will apply:

1. The collection of school fees shall be approached in the spirit of Christian charity and justice.
2. The inability to pay school fees will not be a factor in determining the acceptance or enrolment of a family into the school.
3. The inability to pay school fees will never be a reason for the exclusion of a student from the school.
4. The inability to pay school fees will never be a reason for the withdrawal or withholding of services to the student.
5. In a spirit of Christian charity and justice the School Board will actively pursue the collection of school fees by those families with the capacity to pay.
6. In the practice of Christian charity all applications for fee concessions will be treated with dignity, compassion and confidentiality.
7. All information pertaining to parents and the collection of school fees will be treated with the utmost confidentiality.
8. Any changes to the School Fee Policy will generally be communicated to parents and the school community at the Combined School Board and P&F AGM in November, or at least four weeks prior to the proposed implementation date.
9. The School Board shall ensure that in setting the school fees each year, they do not exceed the recommended increase set by the Catholic Education Commission of Western Australia.
Procedures for Payment of School Fees:

1. School fee accounts will be sent out during week 3 of the 1ST term and during week 2 of terms 2 and 3.
2. Term fee accounts are to be paid by week 5 of the term in which they are issued.
3. Fees may be paid by cheque or cash at the school office during normal office hours or via B-Pay.
4. School fees may be paid on a weekly, fortnightly or monthly, term or annual basis.
5. Any parent seeking relief or concession or a variation of their school fees is encouraged to contact the Principal to discuss the matter and complete a Variation of School Fee Schedule.

Procedures for Payment of Outstanding School Fees:

1. School fee accounts will be sent out during week 3 of the 1ST term and during week 2 of terms 2 and 3.
2. Term fee accounts are to be paid by the end of week 5 of the term in which they are issued.
3. If payment has not been received by the commencement of week 6, a reminder account will be issued. Parents have 14 days from the date of the reminder account in which to either pay the account or contact the Principal to discuss an application for a Variation of School Fees Schedule. The onus is on the parent to initiate contact with the Principal.
4. If payment, or contact with the Principal, has not been made by the commencement of week 8, a first and final letter will be issued. This letter will notify the parent of the intention to take further action, if the parent fails to pay the account or contact the Principal to discuss a Variation of School Fees Schedule within 7 days of the date of the letter.
5. If, at the end of that 7 day period (week 9), payment has not been made or there has been no contact with the Principal to discuss a Variation of School Fees Schedule, the matter will be referred to a debt collection agency, for collection of all outstanding fees.
6. A week refers to school weeks of that current term.
# SCHOOL FEE SCHEDULE FOR 2017

## Annual Tuition Fees for 2017 (per child/year)

<table>
<thead>
<tr>
<th>Number of children at St Paul’s from Kindy to Year 6</th>
<th>PP to Yr 6</th>
<th>4 year old kindy (3 sessions/week)</th>
<th>Pre Kindy (2 sessions/ week)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$2001</td>
<td>$1900</td>
<td>2600</td>
</tr>
<tr>
<td>2</td>
<td>$1800</td>
<td>$1710</td>
<td>2600</td>
</tr>
<tr>
<td>3</td>
<td>$1500</td>
<td>$1425</td>
<td>2600</td>
</tr>
<tr>
<td>4</td>
<td>$0</td>
<td>$0</td>
<td>2600</td>
</tr>
</tbody>
</table>

## Family Fees 2017 (per year)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Levy</td>
<td>$399</td>
</tr>
<tr>
<td>Year Book</td>
<td>$33</td>
</tr>
<tr>
<td>Maintenance Levy</td>
<td>$339</td>
</tr>
<tr>
<td>Voluntary P &amp; F Levy</td>
<td>$99</td>
</tr>
</tbody>
</table>

## Additional Compulsory Charges $ per Student (per year)

<table>
<thead>
<tr>
<th></th>
<th>KG</th>
<th>PP</th>
<th>Yr1</th>
<th>Yr2</th>
<th>Yr3</th>
<th>Yr4</th>
<th>Yr5</th>
<th>Yr6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resources/Other Levy</td>
<td>258</td>
<td>372</td>
<td>459</td>
<td>459</td>
<td>459</td>
<td>459</td>
<td>459</td>
<td>459</td>
</tr>
<tr>
<td>Mathletics/Reading Eggs/Lexia</td>
<td>27</td>
<td>72</td>
<td>75</td>
<td>75</td>
<td>84</td>
<td>84</td>
<td>126</td>
<td>126</td>
</tr>
<tr>
<td>Technology Levy</td>
<td>141</td>
<td>141</td>
<td>141</td>
<td>141</td>
<td>141</td>
<td>141</td>
<td>141</td>
<td>141</td>
</tr>
<tr>
<td>Swimming</td>
<td>90</td>
<td>90</td>
<td>90</td>
<td>90</td>
<td>90</td>
<td>90</td>
<td>90</td>
<td>90</td>
</tr>
<tr>
<td>Dancing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>45</td>
</tr>
<tr>
<td>Camp</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>369</td>
</tr>
<tr>
<td>Edudance</td>
<td>36</td>
<td>36</td>
<td>36</td>
<td>36</td>
<td>36</td>
<td>36</td>
<td>36</td>
<td>36</td>
</tr>
<tr>
<td>Occupational/Speech Therapy</td>
<td>186</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IT Replacement Levy</td>
<td>177</td>
<td>177</td>
<td>177</td>
<td>177</td>
<td>177</td>
<td>87</td>
<td>87</td>
<td>177</td>
</tr>
</tbody>
</table>
STUDENT MEDICATION AUTHORITY / RECORD

Where possible, student medication should be administered by the student or by parents/guardians at home in times other than during school hours. As this is not possible in all instances, before the Principal approves school staff to administer prescribed medication to students, the following requirements must be met:

- The doctor prescribing the medication is to be aware that school staff will administer or supervise the administering of medication to students.
- The doctor is to provide in writing any additional information to staff regarding special requirements that may exist for the administration of the medication.
- The doctor should provide in writing all information of any side effects of medication and consequences of providing medication where it is not necessary.

Prescribed student medication is to be presented to the Principal and should be stored in a container clearly showing the name of the student, the type of medication, the dosage and frequency.

I ______________________________ being the parent/guardian
of ______________________________ (name of student) request that staff
at St Paul’s Primary School, Mt Lawley, administer the following medication as
prescribed by Dr________________________ for the purpose of treating
______________________________ (condition).

Name of medication: _____________________________

Dose: ____________________ Time to be taken: ______________________

Comments:
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

______________________________                ________________________
Signature of Parent/Guardian                              Date

The Doctor’s written information and any additional relevant information should be attached.
CANTEEN SERVICE – Lawley’s Bakery

We have organised for Lawley’s Bakery, to provide us with a canteen service. They produce a nutritious range of sandwiches, salads and meals specifically for our school.

- Order at a time convenient to you (in the morning, night before, or weeks in advance)
- No searching for cash required (it’s already paid online)
- Reliable processing of orders
- Order from home or work

How does it work?

Go to www.ouronlinecanteen.com.au and click fill in the registration form. Then enter your child’s name, school and class, and add funds into a pre-paid account. You can log into the website at any time to place orders, up until 9.00am on the day of the order.

As purchases are made, the funds are taken from your pre-paid account. The account can be topped up again in the same way, or set to automatically top-up via credit card when the balance falls below a pre-set minimum.

Each order is sent automatically to the kitchen, where an easy-to-read label is produced with the student’s name, class and order details. At lunch time, students can simply pick up their order without the need for cash.

To view the menu and ordering system

Go to the www.ouronlinecanteen.com.au website and in the “Find your school” box, enter a few letters from our school name and click on the name when it appears below.

What does it cost?

The online menu is the same price as the usual menu; however, there is a 20c fee for the online orders to help pay for the labels and the website system.

What if I don't have a credit card?

If you do not have a credit card, you can still use www.ouronlinecanteen.com.au. Simply register as shown above and when it asks for your credit card, click the link that says “What if I don’t have a credit card?” and you will receive the instructions on how to top-up your account without a credit card.
The ‘St Paul’s Way’ Traffic Management Plan

In partnership with the City of Stirling we have developed the ‘Drive the St Paul’s Way’ initiative. Our purpose is to get our children home safely, while promoting safe driving habits and relieving some traffic congestion at pick up time.

We ask that ALL families, including grandparents and relatives who occasionally pick up students, read this information and pledge their support, to safely ‘drive the St Paul’s way’.

It is important that this information is shared with all members of your family who are likely to pick up your children, even if only rarely.

‘The St Paul’s Way’

To ensure the smooth and safe pick up of students it is imperative that we all abide by the following guidelines.

Parents are asked to use the roads around the school block as a ONE-WAY system during pick up and drop-off times to ease traffic flow and allow easy access to parking bays.

Drivers should aim to keep the school on their left at all times so the traffic flows

- Along Learoyd St
- Left at Thongsbridge St
- Left at Robin St
- Left at Rookwood St
- Left back into Learoyd St
Correct flow of traffic around St Paul’s

If you enter the drive-through area and your child is not there, do not stop and wait for them. Instead, continue through the drive-through and turn left into Learoyd St and proceed around the block.
Do not try to pass a car in the drive-through that has stopped to pick up a child.

Cars should NOT park in the drive-through at any time as this will blocks other cars needing to drive through.

Do NOT queue in Learoyd St.
It is important that the parking bays along Learoyd St are not obstructed. Cars should not queue beyond the Bus Bay, but continue along Learoyd St as mentioned above.

Rules of Drop off / Pick Up Zone
- Enter Bus Bay / Drive way at 5km/hr from Learoyd St using the ‘St Paul’s Way’
- Move as far forward as possible into the driveway
- Children must enter/exit the vehicle from the left hand side
- Buckle children in before leaving drive way
- Leave drive way turning **left only** into Learoyd Street.