



**ST PAUL'S CATHOLIC PRIMARY SCHOOL**

**ANNUAL REPORT**

**2017**

## 2017 ANNUAL SCHOOL REPORT TO THE COMMUNITY: KEY POINTS

### School Information

#### Annual School Improvement Plan 2017 – Success Measures

- Progressive Achievement Tests completed online with data being collected, saved and made available to staff through Sharepoint
- Reading Data Wall maintained and updated, including case study analysis discussions
- Teacher development in STEM Learning and access to integrated STEM initiatives across the school
- Implementation of new healthy food and drink policy
- Sustainability initiatives developed and extended throughout the school

#### Annual School Improvement Plan – Key Goals for 2018

- Increase student achievement in mathematics through targeted, coordinated whole school approach in Number & Algebra
- Introduction of the Extending Mathematical Understanding (EMU) program
- Development of a whole school STEM scope and sequence document
- Strategic professional development for teachers in the use of the LEADing Lights platform and tools to transform pedagogy and learning
- Implement and embed the Making Jesus Real (MJR) philosophy across school

### Financial and Infrastructure Report

#### 2018 School Budget

<b>INCOME</b>	<b>Initial Budget (\$)</b>	<b>% of Income</b>
Tuition Fees/Private Income	638,724	25.5%
State Government Grants	485,760	19.4%
Commonwealth Grants	1,250,251	49.9%
Capital Income/Building Levy	99,802	4%
Trading Income	29,466	1.2%
<b>TOTAL</b>	<b>2,504,003</b>	<b>100%</b>
<b>EXPENSES</b>	<b>Initial Budget (\$)</b>	<b>% of Expenditure</b>
Tuition Expenditure	1,782,343	73.5%
Administration/General Expenditure	518,954	21.4%
Capital Expenditure	92,000	3.8%
Trading Expenditure	32,877	1.2%
<b>TOTAL</b>	<b>2,426,174</b>	<b>100%</b>

## School Board Chair's Report

This report marks the conclusion of my second year in the role of Chairman.

With my son Izak leaving St Pauls' to attend High School next year, it is with a degree of sadness that I pass the baton to another nominee to fulfil the role of Chairman of the School Board. My family and I have felt enriched at the experience of having our child attend St Paul's.

The Board provides an advisory role to assist our Principal and the Leadership team with the various issues that arise throughout the year. We meet monthly, and after an opening prayer usually led by Father Tim Deeter, cover the monthly agenda that requires our consideration. This includes various issues such as fiscal planning and management, capital works allocation, maintenance and enhancement, parish matters, school staffing, P & F liaison, media liaison and IT development. These topics are not exhaustive and often the Board meeting throws up various issues that need attention as and when they arise.

As I set out in last year's report, my job is quite simple due to the assistance and commitment of some truly wonderful people. The School community is blessed by the continuing efforts of two people who deserve continued special recognition;

- **Malaika Jordan** has been outstanding all year. The Board would not function without her.
- **Simon Borck** continues to keep an astute eye on the school finances providing detailed reports for our consideration

I'd also like to thank all the remaining Board members for their outstanding efforts and generous allocation of time and resources; Joanna Noonan our dedicated School Principal, Juliet Bruining (P & F representative), Nola McIntyre (Parish Representative), Jesse Yock (Assistant Principal) and our general board members Mac Callisto, Suzanne Woods, Angelina Bowden-Jones, Amanda Garman and Cal Willcox. It has been a pleasure working with you all.

It is often the case that due to our busy lives Board members cannot attend all scheduled meetings. Consequently, it is important to have the varied input of all the elected volunteer members to insure a quorum so that required business can be completed.

Due to the quality of the people mentioned above, I can confidently state that our School is in good hands. Many new challenges lay ahead in 2018, the school enjoys a solid base from which to continue moving forward in excellence.

**Luka Margaretic**  
**Board Chair**

# SCHOOL PERFORMANCE INFORMATION

## *Contextual Information*

St Paul's Primary School, Mt Lawley was established by the Congregation of the Sisters of Our Lady of the Missions in 1929. A vibrant, inner-city, single-stream, co-educational school, it comprises approximately 210 students from Pre-Kindergarten to Year 6, catering for the families of St Paul's Parish and surrounding areas.

The School provides a holistic education, embracing the spiritual, intellectual, physical, social and emotional development of students, where both relationships and learning are valued. Central to the School's **Vision** is a commitment to Christ-Centred education, inspired by the spirit of the founding order of the Sisters of Our Lady of the Missions and the Gospel teachings of St Paul.

St Paul's accomplishes its **Mission** by encouraging children to recognise their uniqueness and self-worth. Pastoral care is given a high priority and students are challenged to strive for excellence and grow in faith, love and hope, with respect for one another. Behaviour management is positive, valuing the dignity of each individual and encouraging the development of self-discipline. To ensure maximum leadership opportunities, the ministries of PE & Sustainability, Events & Music, Library & IT and Christian Leadership are shared among the Year 6 students.

A strong emphasis is placed on the development of independent learning skills and the integration of Information Technology across the curriculum to enhance student learning. All classrooms from Kindy to Year 6 are equipped with interactive whiteboards or TVs. We have continued using iPads throughout the school, with a 1:1 school-funded iPad program operating in Years 1 to 3. The children have been reaping the benefits that a range of apps and tools can bring to teaching and learning.

2017 marked the second year of our very successful 1:1 Macbook Program in Year 4 & 5. This initiative has proved to be very rewarding and will flow on to Year 6 in 2018. In 2017 the Year 6 students enjoyed a 1:1 school-funded iPad program, to allow for increased creative learning opportunities, such as the making of audio-visual projects, interactive posters and slideshows. This has allowed students to showcase their technology skills in a variety of innovative ways.

The introduction of new STEM initiatives across the school in 2017 has seen Robotics equipment become available in all classrooms from Kindy to Year 6. Resources such as Blue Bots and EV3 Robots have allowed students of all ages to learn and practise building, programming and coding skills to ensure they are digital learners in the 21<sup>st</sup> century.

Students' academic needs are addressed through a Whole School Curriculum Plan. After analysing the 2016 NAPLAN and standardised testing data, we decided that our 2017 Whole School Curriculum Plan would have a Literacy focus on Writing and a Numeracy focus on Mental Computation.

In 2017 we continued to provide a range of excellent programs, to cater for the individual needs of students through:

- **The Whole School Intervention Program**, coordinated by a Literacy Coordinator/Support Teacher, identifies and addresses the needs of children experiencing learning difficulties. The Reading Recovery Program, the MiniLit/MultiLit programs and in-class small group support assists children experiencing reading, writing or maths difficulties.
- **Extension Program:** The school continues to offer a comprehensive extension program to selected students from Years 4-6 to provide them with academic challenges. In 2017, extension students participated in many activities, including:
  - The Junior Robo Cup Competition
  - 'Have Sum Fun Face to Face'
  - 'The Tim Winton Writing Competition'
  - Year 5 Academic All Stars Competition
  - Tournament of Minds (TOM)
  - Maths Olympiad Challenges

- ICAS UNSW Competition
- Australian Mathematics Trust (AMT) Competition
- SciTech Challenge Day

Students also participate in a range of competitions and festivals, including a regional Interschool Spelling Bee, School House and Interschool Sporting Carnivals and the Catholic Schools Performing Arts Festival. Extra-Curricular programs on offer include Music Instrumental Tuition, Netball, Tennis and Sporting Schools.

A further range of learning experiences are offered, such as the Chess Club and Checkmate Interschool Chess Competition, the 'Write a Book in a Day' competition, swimming lessons, the Leadership Camp and formal dancing lessons in Year 6.

Specialist programs offered at St Paul's include Science; Physical Education; Italian; Edu-dance; Music, including St Paul's Junior and Senior School Choirs, St Paul's Liturgical Chorale and St Paul's Instrumental Ensemble.

St Paul's Primary School enjoys a strong relationship with the Parish. The spirit of community in the School is enriched by the active involvement of parents and the generous assistance of the Parents and Friends (P&F) Association.

The education offered by St Paul's Primary School, underpinned by Gospel values, encourages students to seek the truth and aspire to our **Motto: "From Darkness to Light"**, by growing in knowledge from darkness into the light of Christ.

## Teacher Standards & Qualifications

All members of the teaching staff are registered with the Teachers' Registration Board of WA.

### Qualifications of Staff:

- 1 x Master of Educational Leadership
- 2 x Master of Education
- 1 x Master of Fine Arts & Art History
- 2 x Bachelor of Arts in Education
- 1 x Bachelor of Arts in Education (Primary)
- 1 x Bachelor of Arts in Language (Primary)
- 1 x Bachelor of Arts in Psychology
- 1 x Bachelor of Business (Hons) (Human Resources)
- 1 x Bachelor of Business (Accounting)
- 1 x Bachelor of Music in Education
- 7 x Bachelor of Education
- 1 x Bachelor of Science (Sports Science)
- 1 x Bachelor of Science (Vet Medicine & Surgery)
- 3 x Graduate Diploma in Education (Early Childhood Studies)
- 1 x Graduate Diploma in Education (Italian)
- 1 x Graduate Diploma in Education (Physical Education)
- 5 x Graduate Diploma in Education (Primary)
- 1 x Graduate Diploma in Education (Religious Education)
- 1 x Diploma of Business Administration
- 1 x Certificate IV Education Assistant
- 3 x Certificate III Teacher's Aid
- 1 x Certificate III Children's Studies
- 2 x Certificate III Education Support
- 1 x Certificate III Library & Information Studies

## Workforce Composition

Teaching staff	13
Full-time equivalent teaching staff	10
Non-teaching staff	11
Full-time equivalent non-teaching staff	6.4
Indigenous staff	0
Male staff	2
Female staff	24

## Student Attendance at School

Average student attendance in 2017 is 94.29%

Class attendance by level is:

Year 1	92.92%
Year 2	93.49%
Year 3	93.61%
Year 4	95.09%
Year 5	94.18%
Year 6	95.68%

### The Process for Dealing with Non-Attendance

The teachers record all absences using SEQTA software. Parents are asked to notify the school, prior to 9am, to report their child's absence. In the event of an unexplained absence, a text message is sent to the parent. Parents are required, in writing, to state the date and reason for their child's absence. Any unusual patterns of absence are reported to the Principal for monitoring. Parents must inform the Principal if a student is to be absent for a prolonged period. Parents are strongly discouraged to interrupt their children's learning for events such as holidays.

## NAPLAN Information

The 2017 NAPLAN results for our school are similar to those of previous years with a slight upward trend in results in both Year Three and Five being evident.

The detailed breakdown of the results is shown below.

	Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
<b>Year 3</b>	<b>476</b>	<b>460</b>	<b>445</b>	<b>500</b>	<b>439</b>
<b>Australian Schools</b>	<b>431</b>	<b>413</b>	<b>416</b>	<b>439</b>	<b>409</b>
<b>Year 5</b>	<b>569</b>	<b>529</b>	<b>551</b>	<b>611</b>	<b>519</b>
<b>Australian Schools</b>	<b>505</b>	<b>472</b>	<b>500</b>	<b>499</b>	<b>493</b>

## Parent, student and teacher satisfaction

Many parents expressed a high level of satisfaction with the educational programs and pastoral care in our school during parent-teacher interviews, formal reporting periods and following learning journeys.

Feedback through informal discussions following class assemblies, at parent information sessions and school events also supports a high level of parent, teacher and student satisfaction with the school.

## Post School Destinations

Post-school destinations of students from St Paul's School at end of Year 6:

John XXIII College	2
Mercedes College	4
Chisholm College	3
Perth College	2
Trinity College	2
Mount Lawley Senior High School	5
Box Hill High School (VIC)	1

## School Income

For information regarding school finances please follow the link to *My School* website  
<https://www.myschool.edu.au/Finance/Index/101163/StPaulsPrimarySchool/48925/2017>