

Annual School Improvement Plan 2018

St Paul's Primary School

<p>CEWA Strategic Intent</p>	<p>LEARNING Leadership Formation: <i>Transforming our people to lead outstanding Catholic communities</i></p>	<p>ENGAGEMENT Early years learning and care: <i>Partnering across communities to provide the best opportunities for young families</i></p>	<p>ACCOUNTABILITY Health and well-being of students and staff: <i>Providing learning environments where everyone feels safe and can flourish</i></p>	<p>DISCIPLESHIP Educating at the margins: <i>Engaging with the most vulnerable and marginalized in our society</i></p>
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Focus Area <i>Indicate which LEAD intent is met through the focus. Ideally each would be met at least once.</i>	Informed by Evidence <i>Qualitative and quantitative</i>	Specific <i>Performance & development goal to be achieved (stated simply)</i>	Measurable <i>Evidence that will be used to demonstrate progression and goal</i>	Achievable <i>What actions will I take to achieve the goal?</i>	Relevant <i>How does the goal connect to the school's strategic plan (and/or other plans)?</i>	Time Bound <i>What are the timeframe milestones? Timeframe within which the goal will be achieved</i>	Resources <i>Support/resources that will be required to achieve the goal. Key personnel: who is responsible / ensuring we are on track</i>	Success Criteria <i>How will you know you have been successful (quantitative and measurable)?</i>
<p>Numeracy</p> <p>LEAD</p>	<p>NAPLAN and PAT Maths data has not demonstrated expected growth</p>	<p>100% of students will show individual expected growth in Number & Algebra</p>	<p>2018 NAPLAN and PAT MATHS data</p>	<p>Coordinate PD and PLCs, focused on best practice for teaching Number & Algebra concepts</p>	<p>Curriculum Plan</p>	<p>Numeracy PD provided by the end of Semester 1. Term 1 & 3 2018 PAT MATHS data / 2018 NAPLAN (August) data analysis</p>	<p>Introduction of EMU program – Donna Robbins Key Numeracy Teacher – Natasha Flexman St Paul's Numeracy Team – Natasha Flexman, Jesse Yock, Nyssa Smith</p>	<p>Increased number of students showing growth in Number & Algebra through standardised test results</p>
<p>STEM Learning</p> <p>LEAD</p>	<p>STEM learning has been an individual class focus in 2017. In 2018 STEM learning will be a coordinated whole school focus</p>	<p>Develop a whole school STEM scope and sequence document</p>	<p>All classes will participate in documented STEM learning activities as evidenced by planning documentation</p>	<p>Provide Professional Development opportunities for staff in the STEM learning area and devote specific PLCs to share STEM practices</p>	<p>Curiculum Plan</p>	<p>By conclusion of Semester 1, 2018</p>	<p>STEM Coordinator / Digital Technologies Key Teacher – Irene Pangestu Science/Extension Teacher – Cheryl Brown Key Numeracy Teacher – Natasha Flexman Primary</p>	<p>All teachers are aware of and are using the STEM scope and sequence document in their classes, as evidenced in their planning documents.</p>

							Connections Little Scientists Program	
LEADing Lights LEAD	The digital transformation of the CEWA system requires the upskilling of current staff. Staff Performance Reviews indicate need for further development in this area	100% of classroom teachers understand and can navigate Office 365 and accompanying tools – Mail, OneDrive, Teams, Sway, OneNote, Sharepoint, ClanEd.	Teacher Performance Reviews & staff surveys	Utilise LEADing Lights PD available – webinars, face-to-face and collaborative CEWA AMPED workshops	Strategic Plan	By conclusion of 2018	Digital Technologies Key Teacher – Irene Pangestu Assistant Principal – Jesse Yock Jenny Jongste / Nancy Bonfiglio-Pavisich – CEWA consultants All staff, including EAs, are provided with an iPad	100% of classroom teachers are capable with the tools and are using the LEADing Lights system efficiently to transform learning
Making Jesus Real LEAD	Our QCS data indicates a need for a whole school approach to student well-being	Implement Making Jesus Real philosophy across entire school K-6	Student workbooks in Years 5-6 & weekly focus on MJR traits at school prayer assemblies Observations during RE lessons	Introduction of MJR Bear, sent home weekly with different student. Introduction of Year 6 EPIC Helpers to act as peer mediators during breaks.	Evangelisation Plan	Conclusion of Term 1, 2018.	Assistant Principal – Mac Callisto Maureen Quin – Administrative Assistant	100% of students & staff engaging with the MJR philosophy

Informed by evidence from:

- LEAD system intent
- Evangelisation Plan
- Curriculum Plan
- Data analysis of
- Quality Improvement Plan
- Aboriginal Education Plan
- Quality Catholic Schooling
- School Cyclic Review
- School Climate Surveys
- Student Data e.g. Appraise, attendance, wellbeing
- AEIM: Aboriginal Education Improvement Map
- TIM: Technology Integration Matrix

ONGOING EVALUATION



Spiral of Inquiry (Timperley, Halbert & Kaser 2014)